Freshmen Elective Course Descriptions

American Sign Language 1
MHS Code: FLASL1SS

(1 credit)

This course is designed for students with no knowledge of Deaf American culture or its language, American Sign Language (ASL). Training is designed to lay a foundation of expressive and receptive skills of ASL used by the Deaf Community through basic linguistic structures and analysis of signs. Content includes basic statements and vocabulary, finger spelling, questions, classifiers, spatial relationships, time and numbers. In addition, cultural knowledge and an increased understanding of the Deaf Community will be introduced. Scheduling priority will be given to students taking ASL to fulfill their language requirement for graduation.

Career Exploration MJHS Code: CTCE9

(1 credit)

• This course is encouraged as a pre-requisite for any and all high school CTE courses and programs of study, as well as academic and fine art elective focuses.

This introductory course designed to assist students in (a) discovering their personal strengths and abilities, (b) understanding opportunities available to them in different career areas, and (c) practicing skills necessary to excel in the workforce and in postsecondary learning. Upon completion of this course, proficient students will know and exhibit soft skills (e.g. teamwork, creative thinking, and problem solving), as well as more technical skills (e.g. resume building and written communications) related to career exploration and experience. Students will also learn about existing CTE pathways and elective focus options within the Maryville High School setting, and will learn how to successfully transition into district recognized CTE pathways and programs of study. This course is meant to serve as an exploratory course to assist students in determining an appropriate elective focus.

Computer Science Foundations

(1 credit)

MJHS Code: CTSCF

• 1 industry certification available: Comp TIA IT Fundamentals + Certification

Computer Science Foundations (CSF) is a course intended to provide students with exposure to various information technology occupations and pathways such as Networking Systems, Coding, Web Design, and Cybersecurity. As a result, students will complete all core standards, as well as standards in two of four focus areas. Upon completion of this course, proficient students will be able to describe various information technology (IT) occupations and professional organizations. Moreover, they will be able to demonstrate logical thought processes and discuss the social, legal, and ethical issues encountered in the IT profession. Depending on the focus area, proficient students will also demonstrate an understanding of

electronics and basic digital theory; project management and teamwork; client relations; causes and prevention of Internet security breaches; and writing styles appropriate for web publication. Upon completion of the CSF course, students will be prepared to make an informed decision about which Information Technology program of study to pursue.

Criminal Justice 1 MJHS Code: CTCJ1

(1 credit)

Criminal Justice I is the first course in the Criminal Justice pathway of study. This course will give students a well-rounded view of the Criminal Justice system and all its components. Students will critically analyze each component in order to determine its role and responsibility in relation to the big picture of criminal justice. Course content will also focus on areas comprised of planning, managing, and providing judicial, legal, and protective services. This course is dedicated to making sure students develop a better understanding of how laws are developed on the local, state, and federal level. New technology and career opportunities in criminal justice are an integral part of the course content and students are prepared through the integration of SKILLS USA components in handcuffing, building clearing, felony traffic stops, and forensics.

General Band (Instrumental Music-Band-MJHS) MJHS Code: FAGB9

(2, 1 credit)

This elective course is offered on an A/B schedule for a year-long class. It requires playing at an intermediate or advanced level. Emphasis is placed on building a musical foundation that will help the student succeed in individual and group performance. Special attention is focused on the skills required for Sr. Clinic. Performance and scheduled rehearsals are required. A transportation/uniform fee is necessary to cover travel and uniform costs. After selecting the appropriate A/B class, students may elect to increase their participation by attending daily for one or both semesters. Appropriate credit will be available. Students may take band every day but will not get a choice of an additional elective.

Chorus I: Beginning Women's Chorus

(1 credit)

MJHS Code: FACF9

This course is appropriate for all 9th-grade female chorus students. No vocal audition is required. The course covers the basics of notation literacy, vocal production, performance preparation, and public performance. The choir will perform high-school-appropriate repertoire of beginning-level difficulty from all stylistic periods (1-2 on a scale of 1 to 6) in 2 public performances per year. A course fee will be charged.

Chorus I: Beginning Men's Chorus

(1 credit)

MJHS Code: FACM9

This course is appropriate for all 9th-grade male chorus students. No vocal audition is required. The course covers the basics of notation literacy, vocal production, performance preparation,

and public performance. The choir will perform high-school-appropriate repertoire of beginning-level difficulty from all stylistic periods (1-2 on a scale of 1 to 6) in 2 public performances per year. A course fee will be charged.

Culinary Arts I (1 credit)

MJHS Code: CTCA0

Culinary Arts I is the first level of Culinary Arts and prepares students for gainful employment and/or entry into post-secondary education in the food production and service industry. Designed to introduce students to food preparation concepts, terminology and practices in the modern commercial kitchen, the content provides students the opportunity to acquire marketable skills by examining both the industry and its career opportunities and by developing food preparation, service and interpersonal skills. Fundamental techniques and skills are taught with an emphasis on safety, sanitation, and proper equipment operation and maintenance. A \$40 lab fee will be charged.

French 1 (1 credit)

MJHS Code: FLF10

This course will teach students the basic skills of listening, speaking, reading, and writing in French with a focus on interpretive, interpersonal, and presentational modes of communication. The purpose of learning these skills is to build language proficiency and cultural understanding for the 21st century. This course is recommended for first time language students placed in CP or Honors English or students who have successfully completed another language. French 1 is the first step toward the understanding of grammar, culture, and structure of the language.

French 2 (1 credit)

MJHS Code: FLF2

This course assumes that students have mastered the Maryville City Schools performance objectives presented in French 1. Students will continue learning to communicate in French through listening, speaking, reading, and writing with a focus on interpretive, interpersonal, and presentational modes of communication. The purpose of learning these skills is to build language proficiency and cultural understanding for the 21st century. French 2 builds on the basic understanding of grammar, vocabulary, and structure of the language learned the previous year and prepares students for upper level French courses.

Health Science Education (1 credit)

MJHS Code: CTHS9

This introductory course acquaints the student with beginning principles of health care, services offered by health care systems, careers in the health care industry, and basic patient care skills. Components of human anatomy & physiology, growth & development, cultural diversity, and

communication skills are emphasized as they relate to the medical setting. Students who are interested in any type of future medical career are highly encouraged to take this course. Preference is given to sophomores and juniors who wish to complete all four Health Science courses and become program completers. A lab fee will be charged.

Leadworthy

MJHS Code: CTLE9 (1 credit)

• Prerequisite: Application Required

This class is a leadership course designed for students who wish to build and refine leadership skills. This course focuses on developing the required skills of leadership through an interactive, participatory experience. Classwork may include group activities, guest speakers, presentations, projects, and community service opportunities.

Orchestra/Strings (2, 1 credit)

MJHS Code: FAOS9

This elective course for is being offered on an A/B schedule for a year-long class. It requires playing at an advanced level. Emphasis is placed on musical skills that advance the students individual and group performance. Special attention is focused on the skills required for Sr. Clinic. All performances and scheduled rehearsals are required. An annual fee is required to cover class materials. After selecting the appropriate A/B class, students may elect to increase their participation by attending daily for one or both semesters. Appropriate credit will be available. Students may take orchestra every day but will not get a choice of an additional elective.

Peer Tutoring (1 credit)

MJHS Code: SAPT0

• Prerequisite: Application required

This course is offered to students who want to assist in the Special Education Department. An understanding of various disabilities and trends/contemporary issues dealing with these disabilities will be gained. This course is suggested for students considering entering a career involving teaching and working with adults and children who have disabilities. Peer tutors may be assigned to accompany and assist students with disabilities in general education classes, or to serve as a job coach at based sites, or to tutor students in a special education classroom. Students MUST submit an application and complete a peer matching survey. Applications are available in Room 277at MHS or in the school counseling office at MJHS.

Principles of Engineering & Technology (1 credit)
MJHS Code: CTET9

This Local Dual Credit (LDC) engineering course exposes students to industry standards in engineering

using computer aided design (CAD). This course is designed to develop the fundamental visualization and graphic communication skills used within a technical environment through both manual and computer means. Principles of Engineering and Technology is a foundational course in the STEM cluster for students interested in learning the basic skills required for engineering and technology fields of study. Upon completion of this course, proficient students are able to identify and explain the steps in the engineering design process. They can evaluate an existing engineering design, use fundamental sketching and engineering drawing techniques, complete simple design projects using the engineering design process, and effectively communicate design solutions to others using CAD.

Principles of Manufacturing & Construction

(1 credit)

MJHS Code: STPM0

This course provides students with exposure to various occupations and pathways in the Manufacturing Career Cluster. Students will develop an understanding of the general steps involved in the manufacturing process and master the essential skills to be an effective team member in a manufacturing production setting.

Spanish 1 (1 credit)

MJHS Code: FLS10

This course will teach students the basic skills of listening, speaking, reading, and writing in Spanish with a focus on interpretive, interpersonal, and presentational modes of communication. The purpose of learning these skills is to build language proficiency and cultural understanding for the 21st century. This course is recommended for first time language students placed in CP or Honors English or students who have successfully completed another language. Spanish 1 is the first step toward the understanding of grammar, culture, and structure of the language.

Spanish 2 (1 credit)

MJHS Code: FLS20

Prerequisite: Spanish 1

Students will continue learning to communicate in Spanish through listening, speaking, reading, and writing with a focus on interpretive, interpersonal, and presentational modes of communication. The purpose of learning these skills is to build language proficiency and cultural understanding for the 21st century. Spanish 2 builds on the basic understanding of grammar, vocabulary, and structure of the language learned the previous year and prepares students for upper level Spanish courses.

Teacher Assistant (No Credit)

MJHS Code: SATA9

• Prerequisite: Application Required

Selection as a teacher assistant is a privilege. Students are expected to demonstrate integrity

and maturity. Teacher assistants will be randomly assigned to classroom teachers or to one of the offices. Students should not consider this course a study hall but rather a service opportunity to their placement area. **No credit will be issued for this course**.

Theatre Arts 1 (1 credit)

MJHS Code: FATH

This course is open to all students and focuses on the major aspects of theatre. It emphasizes the basic principles of acting, theatre terminology, theatre design, and stagecraft. This course will include various in-class acting opportunities, as well as introduction into technical theatre (props, lights, stage design, etc.) Typically, one in-school production will be performed in the year. A fee will be charged.

Theatre Arts 1 Intermediate

(1 credit)

MJHS Code: FATH1

• Prerequisite: Application Required

This course is an advanced-level course for students who have taken MJHS Theatre Arts as an 8th grader. Interested students must apply and audition to be accepted into the course. The course delves deeper into the major aspects of theatre and film, focusing more on acting methods and performance. Additionally, students in this course take more of a hands-on role, assisting (building sets, directing, making props, etc.) in the development of the performances produced in the school year. A fee will be charged.

Visual Art 1 (1 credit)

MJHS Code: FAVA1

This course is an introduction to basic art skills and techniques with direct emphasis on the elements and principles of design. Students will work with a variety of materials and will be introduced to art history through correlation of artists with assigned projects. This course will be offered both terms and is a prerequisite for all studio art courses. A materials fee will be charged.

Journalism – Yearbook (1 credit)

MJHS Code: SAY90

• Prerequisite: Application Required

This course focuses on the design and development of the MJHS school yearbook and how it is created using page layouts, journalism, interviewing and proofreading skills, editing, and photography. Creativity, meeting deadlines, and writing skills are very important.

There will be a course fee for all electives.