



SUMMER READING AND MAPPING ASSIGNMENTS

AP HUMAN GEOGRAPHY



Dear Students and Parents:

I am excited that you have decided to accept the challenge of taking Advanced Placement (AP) Human Geography, which is a university-level course taught to high school students. I promise that you will strengthen your academic, analytical, observational, and discussion skills. I am thrilled to be teaching this class again next year and I am dedicated to providing a challenging and rewarding academic experience. Intrinsic in any AP course is an increased workload and some time for “field study” and review outside of class. I will provide advanced notice for these dates and times. *WARNING: Students who customarily make A's in middle school with little outside reading or study will have to read and study diligently outside of class or risk getting C's (or below)!*

This course is a web-enhanced course and, consequently, students will use e-mail, the course Canvas page, and various other computer programs (such as Google documents) to enhance their learning opportunities. This creates a rich academic environment where students will take exams online, participate in online discussion forums, and have the capacity to communicate and learn outside of the traditional classroom setting. The course website is located on the Canvas learning management system. The summer reading assignment is already posted to the site, and there will be additional information that is being posted regularly, including an updated course syllabus. Over the summer, I will begin to add assignments for each of our eight units of study.

Part of enrolling in any AP course is an assumption of high levels of background knowledge and foundational skills. With this in mind, the course requires the completion of a summer assignment. Your summer assignment has two interrelated parts: a book study of *The Kite Runner* by Khaled Hosseini and a series of political maps that need to be completed prior to class beginning in the fall. You must complete both parts of the assignment, which are due on the first day of class. Please review both assignments and be prepared to take a formal assessment during the first week of school relating to *The Kite Runner* and the map study. Additionally, I want to warn each of you that the summer assignment has been designed to preclude students who leave the assignment until the last few days of summer break. So, my advice is to begin immediately and do a little each day. You will finish with plenty of your summer break remaining.

During my summer holiday, I am usually available to help students via email. Students and parents may feel free to email me at: boone.dixon@maryville-schools.org. Regardless of where I am this summer, I will always have access to my email. I will almost always respond within 24 hours of receiving your email. If you email, please be specific about who you are and what exactly you need help with. I am looking forward to meeting you in August!

Sincerely,

W. Boone Dixon

Mapping Assignment

Goal: To identify and label major geographic regions and political boundaries throughout the world in order to make relevant spatial and locational connections. Your maps will also serve as a valuable reference tool to use throughout the year.

Materials: Outline maps and a list of important countries, cities, and physical features. You will also need a pencil or pen and colored pencils to assist in labeling and coloring the assigned features.

Directions: Using the lists provided, identify and label all locations (countries and cities) on the political maps. Additionally, you are expected to create a map key/legend that shows a symbol of your choice for the following items: capitals and cities. If you choose to use color, please ensure that your coloring scheme is consistent throughout all of your maps. However, you are not required to color your maps if you don't think it will add to your understanding of global and regional associations.

Assignment Value: 100 points – Failure to complete the assignment will result in automatic removal from the course!

Due Date: All maps are due on the first day of class.

Assignment Guidelines and Helpful Hints:

- ✓ A large part of this assignment tests your ability to formulate solutions for complex problems. In short, I want to know how you solve problems. Be creative in presenting and displaying your maps.
- ✓ I highly suggest making copies of your maps in case of a major goof-up (Whiteout can be your friend as long as it is not used extensively).
- ✓ Your maps can be ANY size, as long as they are at least standard size printer paper (8 ½ x 11 inches).
- ✓ Please take notice of the attached rubric. This is how your work will be assessed.
- ✓ Great resources for printing out blank regional/world maps are hyperlinked below:
 - https://er.jsc.nasa.gov/seh/Mission_Geography/Map_Index.pdf
 - <http://www.mapsofworld.com/world-maps/>
 - <https://www.eduplace.com/ss/maps/>
 - <http://www.d-maps.com/>
 - If you find a better resource for locating blank outline maps, feel free to use those maps instead.
- ✓ You do NOT need to draw any borders or other boundaries. It is my preference that you print off blank political maps with country borders already drawn in.

You should have 7 political maps:

1. North America
2. Central America
3. South America
4. Europe
5. Africa
6. Asia
7. Oceania (because this region is dispersed over a large area, you may need more than 1 map)

**The requirement is for a minimum of 7 political maps. If you, for example, find it easier to have a map of Western and Eastern Europe, please tailor your project accordingly.*

You should have 1 physical map:

1. World Continents/Latitude and Longitude

- ✓ You do NOT need to color your political maps unless some element in your key/legend indicates a specific color concept – and please don't color every square inch of the page.

Be mindful that this assignment was not meant to be completed in a day (particularly at 2 AM the day before school starts). You should work progressively on this task throughout the spring and summer. Study these maps over your summer vacation. You will be tested on these locations throughout the year via announced and unannounced quizzes. Take this assignment seriously, and look on the bright side -- you can take pride in the fact that you are no longer on the geographically deficient dark side.

***NOTE:** My instructions are purely intended as guidelines. If you can formulate a more logical organization for your mapping assignment, I am certainly open to your ideas. This is a college-level course, so I always encourage students to find ways of doing assignments that play to their strengths. In short, if you think you can do it better by deviating from my instructions, go for it! My only concern is that you accurately map the countries, major cities, and geographic designations outlined in the lists below.

Middle East and Southern Asia

North Africa:

1. Algeria
2. Chad
3. Egypt
4. Libya
5. Mali
6. Mauritania
7. Morocco
8. Niger
9. Sudan
10. Tunisia
11. Western Sahara

Southwest Asia:

12. Cyprus
13. Israel
14. Jordan
15. Lebanon
16. Syria
17. Turkey
18. Iran
19. Iraq

Arabian Peninsula:

20. Bahrain
21. Kuwait
22. Oman
23. Qatar
24. Saudi Arabia
25. United Arab Emirates
26. Yemen

Southern Asia:

27. Afghanistan
28. Bangladesh
29. Bhutan
30. India
31. Maldives
32. Nepal
33. Pakistan
34. Sri Lanka

East Asia, Southeast Asia, Oceania

East Asia:

1. China
2. Japan
3. Macau
4. Mongolia
5. North Korea
6. South Korea
7. Taiwan

Southeast Asia:

8. Brunei
9. Cambodia
10. East Timor
11. Indonesia
12. Laos
13. Malaysia
14. Myanmar (Burma)
15. Philippines
16. Singapore
17. Thailand
18. Vietnam

Oceania:

19. Australia
20. New Zealand
21. Papua New Guinea

Melanesia:

22. Fiji
23. New Caledonia
24. Solomon Islands
25. Vanuatu

Micronesia:

26. Kiribati
27. Nauru
28. Palau

Polynesia:

29. Cook Islands
30. Easter Island
31. French Polynesia
32. Tonga
33. Tuvalu
34. Samoa

Sub-Saharan Africa

Western Africa:

1. Benin
2. Burkina Faso
3. Cape Verde
4. Gambia
5. Ghana
6. Guinea
7. Guinea-Bissau
8. Cote D'Ivoire (Ivory Coast)
9. Liberia
10. Nigeria
11. Senegal
12. Sierra Leone
13. Togo

Central Africa:

14. Angola
15. Cameroon
16. Central African Republic
17. Congo
18. Democratic Republic of Congo
19. Equatorial Guinea
20. Gabon
21. Sao Tome and Principe
22. Zambia

Eastern Africa:

23. Burundi
24. Comoros
25. Djibouti
26. Eritrea
27. Ethiopia
28. Kenya
29. Rwanda
30. Seychelles
31. Somalia
32. South Sudan
33. Tanzania
34. Uganda

Southern Africa:

36. Botswana
37. Lesotho
38. Madagascar
39. Malawi

40. Mauritius
41. Mozambique
42. Namibia
43. South Africa
44. Eswatini (Swaziland)
45. Zimbabwe

Europe

Northern Europe:

1. Finland
2. Iceland
3. Denmark
4. Norway
5. Sweden

Western Europe:

6. Andorra
7. Belgium
8. France
9. Republic of Ireland (Ireland)
10. Luxembourg
11. Monaco
12. Netherlands
13. Portugal
14. Spain
15. United Kingdom (England, Scotland, Wales, Northern Ireland)

Central Europe:

16. Austria
17. Czech Republic
18. Germany
19. Hungary
20. Liechtenstein
21. Poland
22. Slovakia
23. Switzerland

Southeastern Europe:

24. Albania
25. Bulgaria
26. Greece
27. Italy
28. Malta
29. Romania
30. San Marino

31. Vatican City
32. Bosnia and Herzegovina
33. Croatia
34. Macedonia
35. Slovenia
36. Serbia
37. Montenegro

Eastern Europe:

38. Estonia
39. Latvia
40. Lithuania
41. Kaliningrad Oblast (Russian exclave)
42. Belarus
43. Moldova
44. Ukraine
45. Russian Federation (Russia)

Former Soviet Caucasus and Asian Republics:

38. Armenia
39. Azerbaijan
40. Georgia
41. Kazakhstan
42. Kyrgyzstan
43. Tajikistan
44. Turkmenistan
45. Uzbekistan

Anglo-America

1. United States of America
 - Using the link at the bottom of this page, identify and label the following formal U.S. regions:
 - a. West
 - b. Midwest
 - c. South
 - d. Northeast
2. Canada
3. Greenland

Latin America and the Caribbean

Mexico and Central America:

1. Belize
2. Costa Rica

3. El Salvador
4. Guatemala
5. Honduras
6. Mexico
7. Nicaragua
8. Panama

Lucayan Archipelago:

9. Bahamas
10. Turks and Caicos Islands (UK)

Greater Antilles:

11. Cayman Islands (UK)
12. Cuba
13. Dominican Republic
14. Haiti
15. Jamaica
16. Puerto Rico (USA)

Lesser Antilles:

17. Leeward Islands
18. Windward Islands
19. Leeward Antilles

South America:

20. Brazil
21. French Guiana
22. Suriname
23. Guyana
24. Venezuela
25. Colombia
26. Ecuador
27. Peru
28. Chile
29. Argentina
30. Uruguay
31. Paraguay
32. Bolivia

Internet Resource:

<http://teacher.scholastic.com/scholasticnews/magazines/junior/pdfs/JUNIOR-011011-REGIONS.pdf>

Cities in the Americas

New York City
Philadelphia
Chicago
Atlanta
Seattle
Phoenix
Havana
Mexico City
Puebla
Guadalajara
Juarez
Sao Paulo
Houston
Dallas
San Antonio
Washington D.C.
Los Angeles
San Diego
Plato, MO (population
centroid of the U.S.)
Santiago (Chile)
Buenos Aires
Montevideo
Montreal
Quebec City
Toronto
Vancouver
Sao Paulo
Rio de Janeiro
Caracas
Lima
Bogota
Brasilia
Fortaleza
Guayaquil
Quito
Medellin

European Cities

London
Edinburgh
Belfast
Dublin
Paris
Madrid
Hamburg
Frankfurt

Bucharest
Budapest
Naples
Belgrade
Rome
Geneva
Brussels
Amsterdam
Copenhagen
Stockholm
Oslo
Helsinki
Minsk
Prague
Zagreb
Warsaw
Berlin
Lisbon
Vienna
Athens
Moscow
St. Petersburg
Kiev
Sofia

African Cities

Cairo
Alexandria
Khartoum
Johannesburg
Durban
Kinshasa
Lusaka
Mogadishu
Abidjan
Cape Town
Dakar
Lagos
Abuja
Casablanca
Rabat
Luanda
Brazzaville
Nairobi
Dodoma
Addis Ababa
Algiers
Accra

Tripoli
Tunis
Conakry
Dar es Salaam
Kano

Asian Cities

Tokyo
Osaka
Seoul
Pyongyang
Hong Kong
Macau
Beijing
Shanghai
Guangzhou
Tianjin
Shenzhen
Wuhan
Chengdu
Dongguan
Nanjing
Harbin
Bangkok
Ho Chi Minh City
Ankara
Amman
Yangon (Rangoon)
Kuala Lumpur
Jakarta
Manila
Dhaka
Karachi
Islamabad
Lahore
Hanoi
Kabul
Riyadh
Baghdad
Bangalore
Mumbai (Bombay)
Kolkata (Calcutta)
New Delhi
Chennai
Hyderabad
Jerusalem
Tehran
Mecca

Cities of Australia & Oceania

Brisbane
Canberra
Melbourne
Perth
Adelaide
Sydney
Wellington
Auckland
Christchurch
Port Moresby
Dili

Lines of Latitude, Longitude & "Other"

North Pole
South Pole
Arctic Circle
Antarctic Circle
Tropic of Cancer
Tropic of Capricorn
Equator (0° Latitude)
Prime Meridian (Greenwich Mean Line / 0° Longitude)
International Date Line (180° Longitude)

Map Scoring	14 points	9 points	6 points	3 points
Labels – Accuracy/Text Size	At least 100%-90% of the items are labeled and located correctly.	80-90% of the items are labeled and located correctly.	79-70% of the items are labeled and located correctly.	Less than 70% of the items are labeled and located correctly.
Map – Legend/Key	Legend is easy to find and contains a complete set of symbols.	Legend contains a complete set of symbols.	Legend contains an almost-complete set of symbols.	Legend is absent or lacks several symbols.
Scale	All features on the map are drawn to relative scale.	Most features on the map are drawn to relative scale.	Many features on the map are NOT drawn to relative scale.	Many features of the map are NOT drawn to relative scale AND there is no attempt to represent shape, size, and distance accurately.
Color Scheme (if utilized) <i>*Note</i>	Student always uses color appropriate for features (e.g. blue for water; black for labels, etc.) on map and text	Student usually uses color appropriate for features (e.g. blue for water; black for labels, etc.) on map.	Student sometimes uses color appropriate for features (e.g. blue for water; black for labels, etc.) on map.	Student does not use color appropriately.
Graphics – Pictures/Relevance	All graphics & pictures are attractive (size and colors), well-executed and support the theme/content of the presentation.	A few graphics or pictures are not attractive or well-executed but all support the theme/content of the presentation.	All graphics & pictures are attractive but a few do not seem to support the theme/content of the presentation.	Several graphics or pictures are unattractive or poorly executed AND detract from the content of the presentation.
Attractiveness	The map is exceptionally attractive in terms of design, layout, and neatness	The map is attractive in terms of design, layout and neatness.	The map is acceptably attractive though it may be a bit messy.	The map is distractingly messy or very poorly designed. It is not attractive.
Spelling and Grammar	There are no grammatical/mechanical mistakes on the map/poster.	There are 1-2 grammatical/mechanical mistakes on the map/poster.	There are 3-4 grammatical/mechanical mistakes on the map/poster.	There are more than 4 grammatical/mechanical mistakes on the map/poster.

Commented [BD1]: You are not required to implement a color scheme. However, if you elect to use color to make certain elements of your maps stand out, a consistent color scheme should be used for all of your maps. Black and white maps are perfectly acceptable.